

### State of Tennessee Flag Lesson Plan

## Grades K-2, Grades 3-5

	K - 2nd	3rd - 5th
OBJECTIVE	Students will be able to identify the parts of the Tennessee State Flag. Students will be able to describe the importance of the Tennessee State Flag as a symbol. Students will create a Tennessee State Flag.	Students will be able to identify the parts and describe the importance of the Tennessee State Flag. Students will create flags. Students will create flags to represent their classroom.

	K - 2nd	3rd - 5th
MATERIALS	USA Flag	USA Flag
	TN Flag	TN Flag
	Chart paper to record observations	Chart paper to record observations
	TN Flag Poster	TN Flag Poster
	My Flag Book	TN Flag Salute
	<ul> <li>For each student:</li> <li>1 red rectangle sheet of construction paper</li> <li>1 blue circle (construction paper)</li> <li>1 white circle slightly bigger than the blue circle</li> <li>3 white stars</li> <li>1 strip of blue construction paper approximately 2 inches wide</li> <li>1 straw</li> </ul> Book: V is for Volunteer: A Tennessee Alphabet by Michael Shoulders	Book: <u>V is for Volunteer: A</u> <u>Tennessee Alphabet</u> by Michael Shoulders Class set of large white sheets of paper

	K - 2nd	3rd - 5th
PROCEDURES	Review USA flag	Review USA flag
	<ul> <li>Sample questions: What is a symbol? Why are symbols important? (symbols are used to represent something of importance) What do the different shapes represent on the USA flag? How many stars are on the flag? What do the stars represent? How many stripes are on the flag? What do the stripes represent?</li> <li>(If a lesson has not been taught on the USA flag or symbols, this may be beneficial to do before teaching about the TN flag.)</li> </ul>	<ul> <li>Sample questions: What is a symbol? Why are symbols important? (symbols are used to represent something of importance) What do the different shapes represent on the USA flag? How many stars are on the flag? What do the stars represent? How many stripes are on the flag? What do the stripes represent?</li> <li>(If a lesson has not been taught on the USA flag or symbols, this may be beneficial to do before teaching about the TN flag.)</li> </ul>

	K - 2nd	3rd - 5th
PROCEDURES	<ul> <li>Present the TN flag to the students. Inform them that this is the flag that represents the state they live inTN. On chart paper (or whiteboard or promethean board), record students' observations of the flag. Ask questions to help facilitate their observations. (What does the flag look like? What colors are on the flag? What shapes are on the flag?)</li> <li>Have students Think-Pair-Share ideas on what they think the shapes and colors mean on the flag.</li> </ul>	<ul> <li>Present the TN flag to the students. Inform them that this is the flag that represents the state they live inTN. On chart paper (or whiteboard or promethean board), record students' observations of the flag. Ask questions to help facilitate their observations. (What does the flag look like? What colors are on the flag? What shapes are on the flag?)</li> <li>Have students Think-Pair-Share ideas on what they think the shapes and colors mean on the flag.</li> </ul>

	K - 2nd	3rd - 5th
PROCEDURES	<ul> <li>Remind students that we know that the flag represents the importance of TN (because its a symbol) and then brainstorm ideas on what they think is important/special enough about TN to include on the flag.</li> <li>Connect back to the USA flag - What did the stars represent? Knowing that, what could the stars on the TN flag represent? Record answers.</li> </ul>	<ul> <li>Remind students that we know that the flag represents the importance of TN (because its a symbol) and then brainstorm ideas on what they think is important/special enough about TN to include on the flag.</li> <li>Connect back to the USA flag - What did the stars represent? Knowing that, what could the stars on the TN flag represent? Record answers.</li> </ul>
	<ul> <li>Inform students what the flag really represents/means. Display the Parts of the TN flag poster.</li> <li>Stars - 3 different regions of the state</li> <li>Circle - unity among regions</li> <li>Blue stripe is to add depth to the flag as it hangs.</li> </ul>	<ul> <li>Inform students what the flag really represents/means. Display the Parts of the TN flag poster.</li> <li>Stars - 3 different regions of the state</li> <li>Circle - unity among regions</li> <li>Blue stripe is to add depth to the flag as it hangs.</li> </ul>

	K - 2nd	3rd - 5th
PROCEDURES	<ul> <li>Read, <u>V is</u> <u>Volunteer: A</u> <u>Tennessee Alphabet</u></li> <li>Discuss book. Sample discussion: 'We just read about all the things that make our state so wonderful and special. The state flag was meant to set off that sense of pride upon looking at it. It is a symbol of what makes this state so unique from all the other 49 states. It represents us as a whole. Now, that's special!</li> </ul>	<ul> <li>Display TN flag salute.</li> <li>The TN flag has a salute, similar to how the USA flag as a pledge.</li> <li>Read the salute together. Say it in a whisper, regular voice and then in a loud voice.</li> <li>Read, <u>V is</u> <u>Volunteer: A</u> <u>Tennessee Alphabet</u></li> <li>Discuss book. Sample discussion: 'We just read about all the things that make our state so wonderful and special. The state flag was meant to set off that sense of pride upon looking at it. It is a symbol of what makes this state so unique from all the other 49 states. It represents us as a whole. Now, that's special!</li> </ul>

#### FOLLOW UP ACTIVITIES/ ASSESSMENT

#### K - 2nd

- Make the TN flag. Show kids how to make the flag using the given materials. Distribute materials. (Use straws to make a flag pole.)
- My Flag Book
- As another followup activity, students complete the My Flag Book. (On the 3 stars page, have students label and draw/color the different regions in the stars, one region in each star.
- For further exploration, students may create a flag that represents themselves OR students may use what they learned from the <u>V is for</u> <u>Volunteer: A</u> <u>Tennessee Alphabet</u> book and create a new TN state flag.

#### 3rd - 5th

- Using what they learned from the book, <u>V is for</u> <u>Volunteer: A</u> <u>Tennessee</u> <u>Alphabet</u>, or from their own personal experience, have students create a new flag for the state of TN.
- Have students create a flag for their classroom.
   Being sure to include things that are important to the class, things that the class wants to be known for, it should be a symbol of the class.
- Students may create a personal flag. A flag to represent themselves.
- Students may write a new salute for the state of TN or a salute to go along with the new flag they created.

# **Tennessee Flag Salute**

Three white stars on a field of blue God keep them strong and ever true It is with pride and love that we Salute the Flag of Tennessee

## Parts of the Tennessee Flag

<u>Stars</u>: 3 stars to represent the 3 Grand Divisions of the state, East Tennessee, Middle Tennessee and West Tennessee.

<u>**Circle</u>**: The Grand Divisions are bound together in the blue circle to represent unity.</u>

**Blue Stripe on Edge**: This stripe of blue provides some contrast to the crimson field and prevents it from showing too much crimson when hanging limp.